Accelerating the Literacy Progress of Priority Learners

Students who are Well-Below or Below National Standards including Māori, Pasifika, English Language Learners and Students with Special Needs

Workshop description

The teaching, learning, and achievement of students currently below National Standards needs to be carefully monitored. All schools have increasing numbers of culturally and linguistically diverse students with a range of learning strengths and needs and are facing increasing challenges in achieving equitable outcomes. Literacy Learning Progressions (LLP), English Language Learning Progressions (ELLP) and Learning Through Talk (2009) can be used for multiple purposes, and can be used by teachers to design pathways of learning for these students. This includes reading, writing, oral language for curriculum purposes.

For example, ELLP enables schools to:
- identify students’ current level of achievement and next learning steps
- track progress and achievement over time
- inform teachers’ planning and teaching so all students learn effectively within the NZC.

For example, ELLP enables schools to:
- identify students’ stages in acquiring English as second or other language
- track progress and achievement over time
- inform teachers’ planning and teaching so all students learn effectively within the NZC
- confirm eligibility for ESOL funding from the MOE
- report on the progress of English Language Students towards meeting the National Standards.

The workshop will enable you to lead thinking about priority learners and English language learners (ELLS) in conjunction with your school inquiry and or review processes.

Please note: From 2015 onwards, it is mandatory for schools to use the ELLP to confirm eligibility (and to apply) for ESOL funding. Take advantage of this workshop to support your school in this process.

Learning Outcomes

Participants will:
- explore the notion of acceleration
- develop competence in using LLP and ELLP for teaching and learning
- build knowledge of assessment tools and processes which enable teachers to track learners over time
- build knowledge of how to create learning pathways to accelerate the progress of priority learners using LLP, ELLP and Learning Through Talk
- use the information gained to decide next steps and identify appropriate teaching foci using the MOE resources – Supporting English Language Learners in Primary Schools (SELLIPS) and The English Language Intensive Programme (ELIP) available from Down the Back of the Chair 0800 660 662
- undertake self-review of current school-wide practice for supporting priority learners
- prepare to lead school development in identifying English Language Learners (ELLS), tracking their progress, confirming eligibility for MOE funding and informing teaching and learning programmes.

Who should attend?

Primary School APs, DPs, & Middle Leaders, Literacy Leaders, School-wide Curriculum Leaders, ESOL Lead Teachers, SENCOs and RTLB. In larger schools and schools participating in an Accelerating Learning in Literacy (ALL) initiative, it is strongly recommended that at least two people attend.

Facilitators

This workshop will be led by facilitators from UC Education Plus and UQ Education Support Services, providers of Ministry of Education Professional Learning and Development (PLD) for English Language Learners in the Southern Region.

Preparation for the workshop

Each school will be sent a self-review tool for completion prior to the workshop. The content in the workshop will be used for you to tailor some follow-up processes and actions based on the findings of your self-review.

Please bring along to the workshop your Literacy Learning Progression (LLP), Reading and Writing National Standards, English Language Learning Progressions (ELLP), Learning Through Talk, English Language Intensive Programme (ELIP), Supporting ELLs in Primary Schools (SELLIPS) and the New Zealand Curriculum (NZC).

Fees and enrolment

There is a fee of $100 per teacher (includes morning tea and lunch). Submit an enrolment form with payment to UC Education Plus. Enrolment forms can be submitted online or a printable form can be downloaded from the UC Education Plus website here: www.edplus.canterbury.ac.nz/courses/enrol

For further information contact us

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