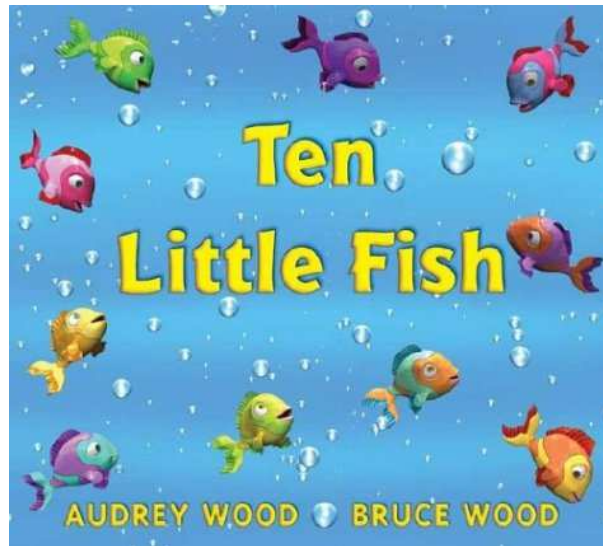


# Ten Little Fish!

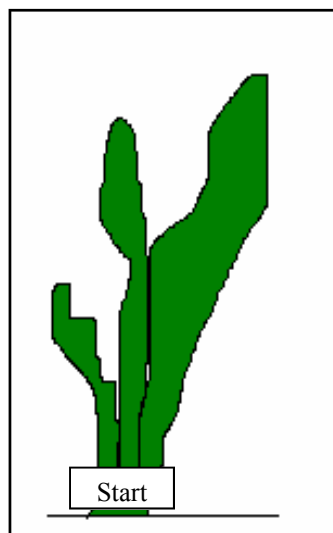


**Activities created by Manuel Silva  
Numeracy Support Teacher  
Winnipeg School Division**

## Ten Little Fish

### Activities:

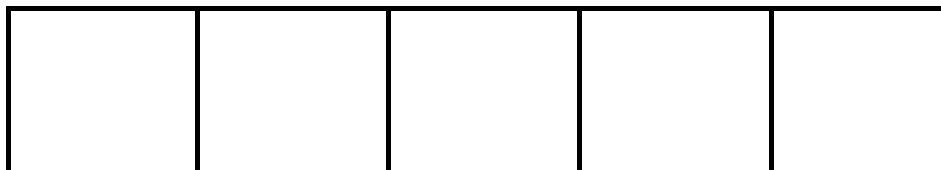
1. **My own book.** Create a book with a page for each of the numerals from 1 to 10. Students add the amount of fish indicated by the numeral on each page using fish rubber stamps, stickers or pictures. The book can be used to reinforce counting forward to 10 or backwards from 10. Connect to the song *Ten Little Fish*.
2. **Stamping five frames.** Provide each student with blank five frames, bingo dabbers and finger pattern cards or cards stamped with fish from 1 to 5. Students shuffle the cards and place them face down. The student turns over a card and stamps the amount of fish on an empty five frame. Extend to ten frames.
3. **Ordering numbers.** Students need numeral cards from 0 to 10. Build a large seaweed plant out of construction paper on the bulletin board or on a table. Students start at the bottom of the seaweed and place the shuffled numbers in order from least to greatest or greatest to least and count forwards or backwards, respectively. Alternate by using ten frames or finger pattern cards.



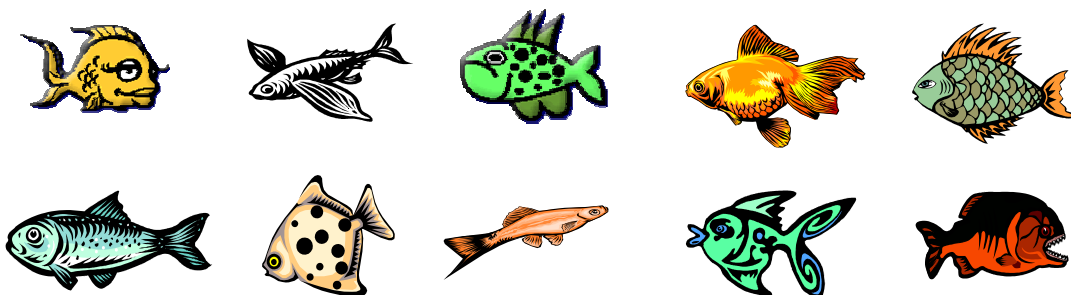
4. **Matching Game.** Photocopy eleven copies of the coral page. On each page, stamp or glue different amounts of fish, one page for each of 0 to 10. Students match a numeral card from 0 to 10 with the appropriate coral scene. Students can also play using the finger pattern cards, ten frames and subitizing dot cards instead of the numeral cards.



5. **Sequencing numbers.** Photocopy four sets of the numeral cards 1 to 5. This activity is for 2 to 4 players. Each player gets one set of five cards. Students race to be the first to sequence their shuffled set of cards from least to greatest or greatest to least. The first player to correctly do this, is the winner. Alternate by using five frames or finger pattern cards. Extend to numerals to 10.
6. **Go Fish.** Students play *Go Fish* with four sets of the fish five frame or ten frame cards.
7. **Large five frame game board.** Use the large five frame game boards and the fish pictures for these activities:
- Ask students to build a number you call out on their game board.
  - Students roll a 0 to 5 die and place that amount of fish pictures on their game boards.
  - Extend to ten frames.



8. **Fish estimation.** Place goldfish crackers in a transparent container. Ask students to estimate how many crackers are in the container. Record their estimates and then count the crackers.
9. **Fish patterns.** Use the fish pictures to create patterns. Students can extend, create or duplicate patterns using the fish pictures. They can also express the pattern using letters, sounds, actions, etc.
10. **Sorting fish.** Use the fish pictures and have students sort them on the Venn diagram. Students can glue them on their own copy of the Venn diagram once they have sorted them on a large class size Venn diagram.
11. **Fish graph.** Students grab a handful of goldfish crackers. They count how many crackers they grabbed and record the amount on their recording sheet. They continue to grab handfuls. When they are done, they can create a graph to show the results of all of their handfuls.
12. **Buying fish.** Enlarge and cut out the pictures of fish. Write a different price on each picture. Students choose a fish and reproduce the cost of the fish gluing paper coins, stamping with money rubber stamps or drawing the coins they use.
13. **Fish measurement.** Enlarge and cut out the pictures of fish. Use cubes or other non-standard materials to measure the length of each fish. Students can record the measurements on their recording sheets.
14. **Fish spinners.** Students choose a spinner and spin it 10 times. They colour their results on their recording sheet. Then, they can change spinners and repeat the activity with the different spinner.



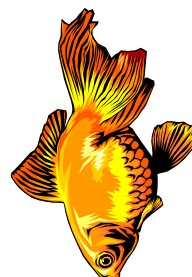
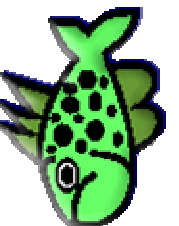
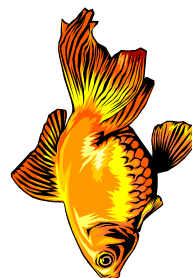
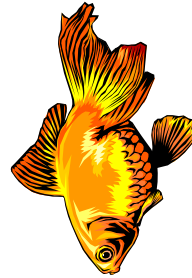
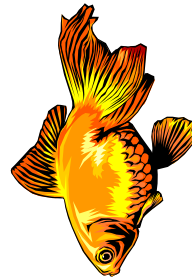
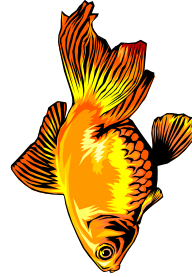
# Ten Little Fish

**1 little, 2 little, 3 little fish.  
4 little, 5 little, 6 little fish.  
7 little, 8 little, 9 little fish.  
10 little fish in the water.**

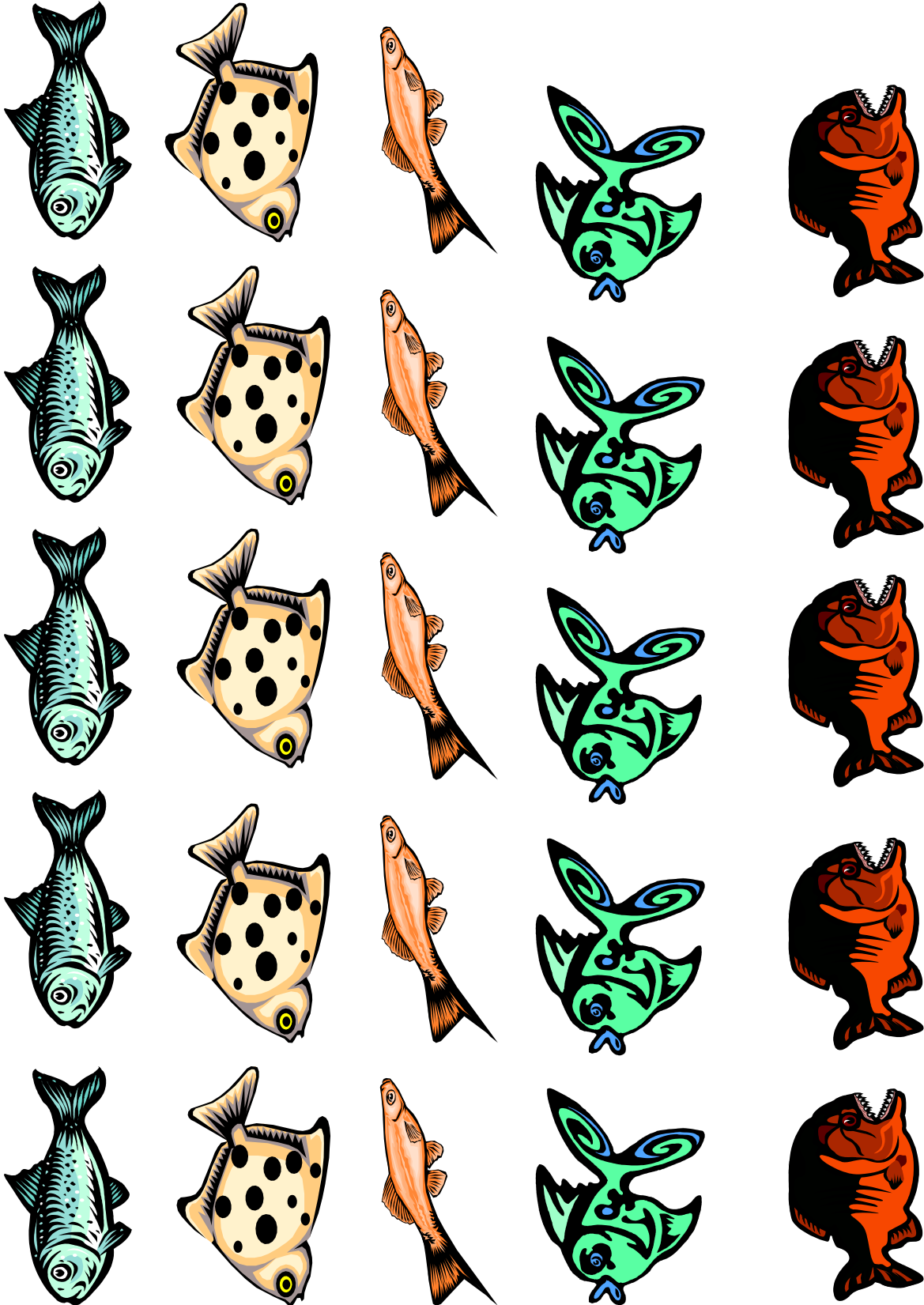
## Large Five Frame Game Boards



# Fish Pictures



# Fish Pictures



## Empty Five Frames

--	--	--	--	--

--	--	--	--	--

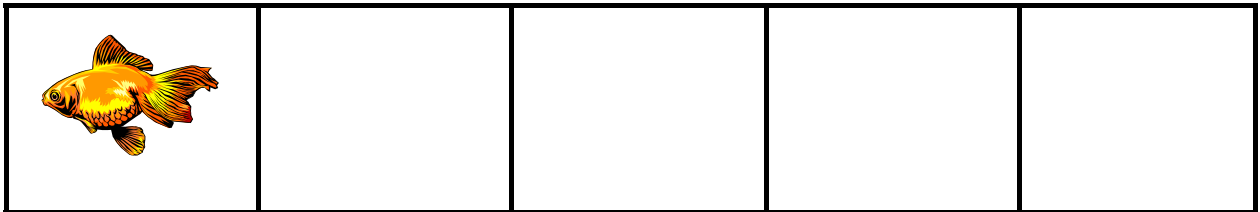
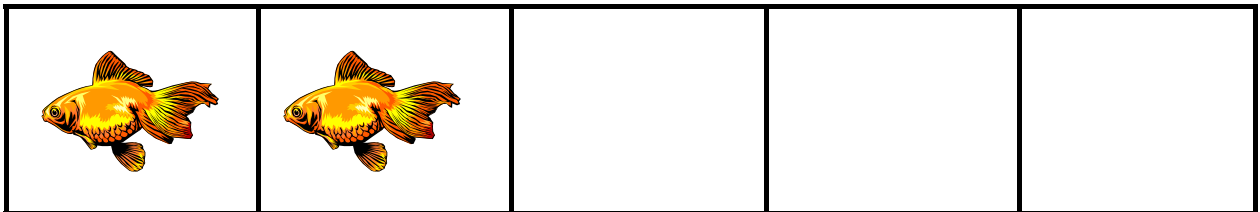
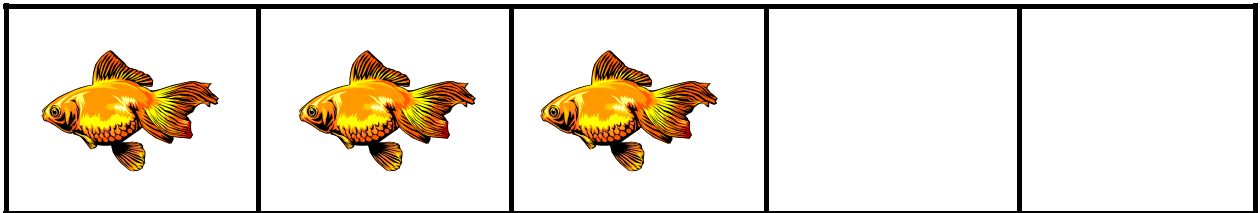
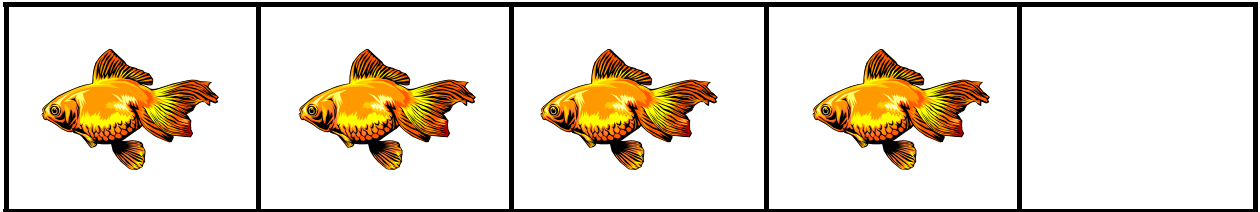
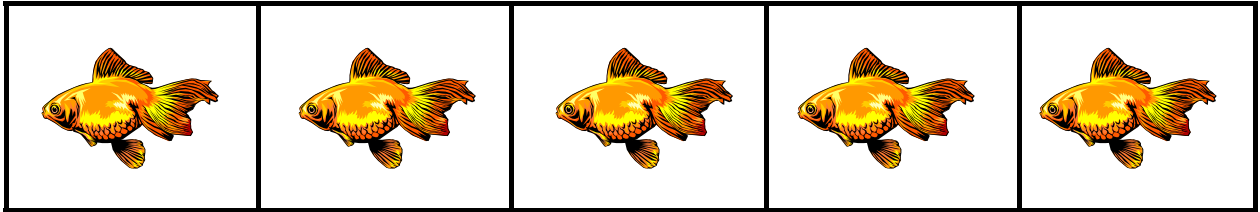
--	--	--	--	--

--	--	--	--	--

--	--	--	--	--

--	--	--	--	--

# Fish Five Frames



## Five Frames for Stamping

--	--	--	--	--

--	--	--	--	--

--	--	--	--	--

--	--	--	--	--

--	--	--	--	--

--	--	--	--	--

--	--	--	--	--

--	--	--	--	--

--	--	--	--	--

--	--	--	--	--

0

1

2

3

4

5

6

7

8

9

10

11

**12**

**13**

**14**

**15**

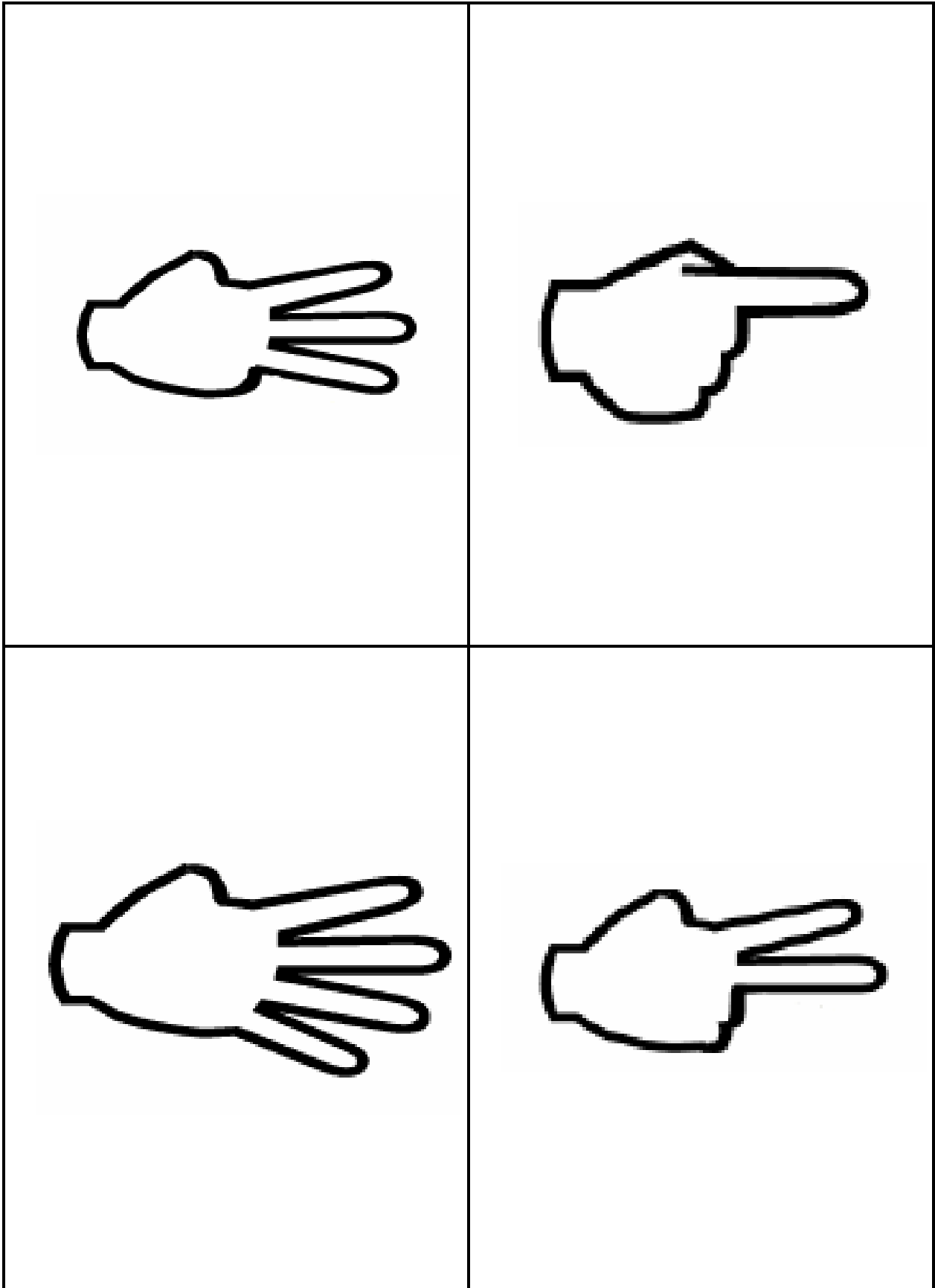
**16**

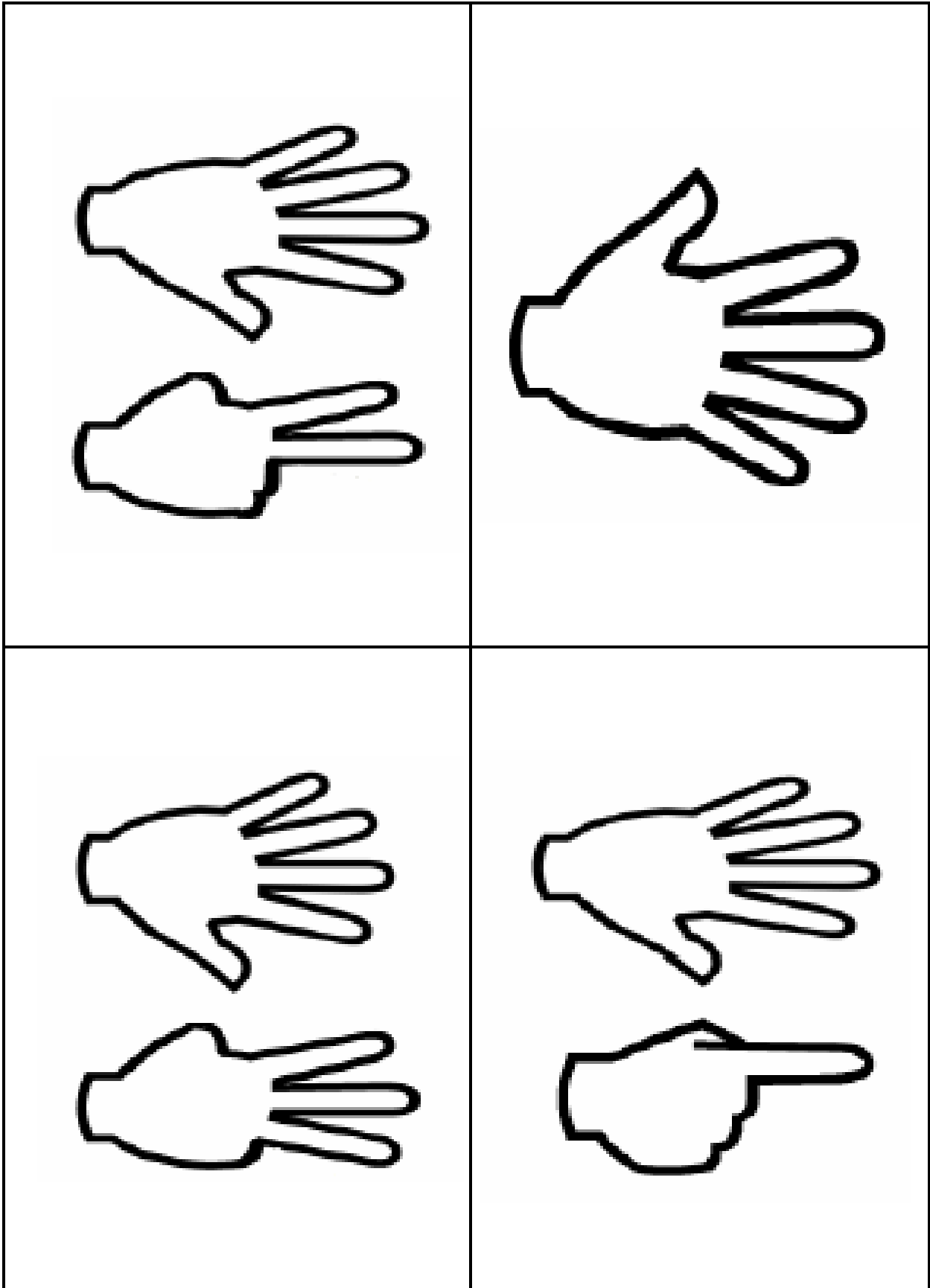
**17**

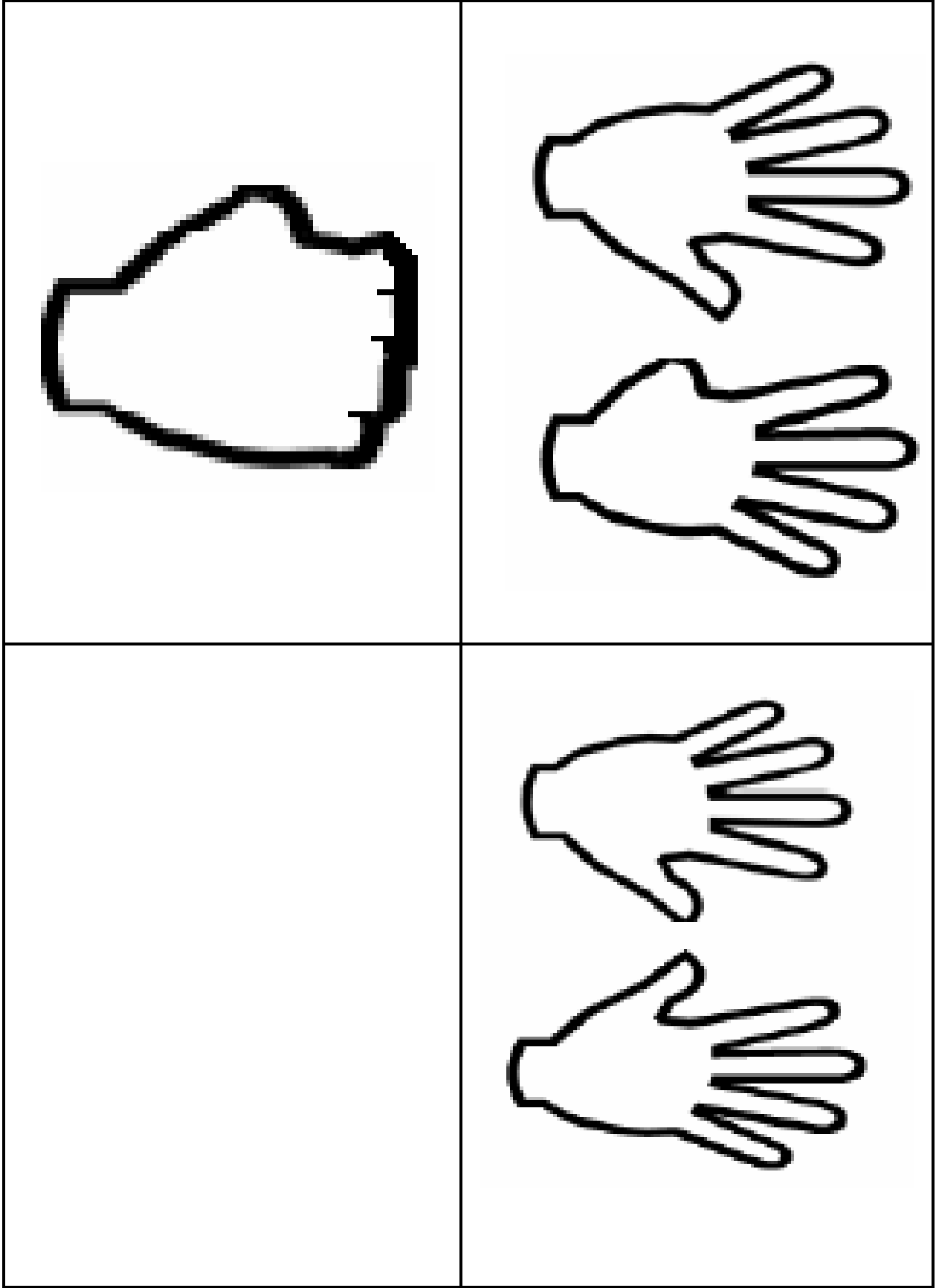
**18**

**19**

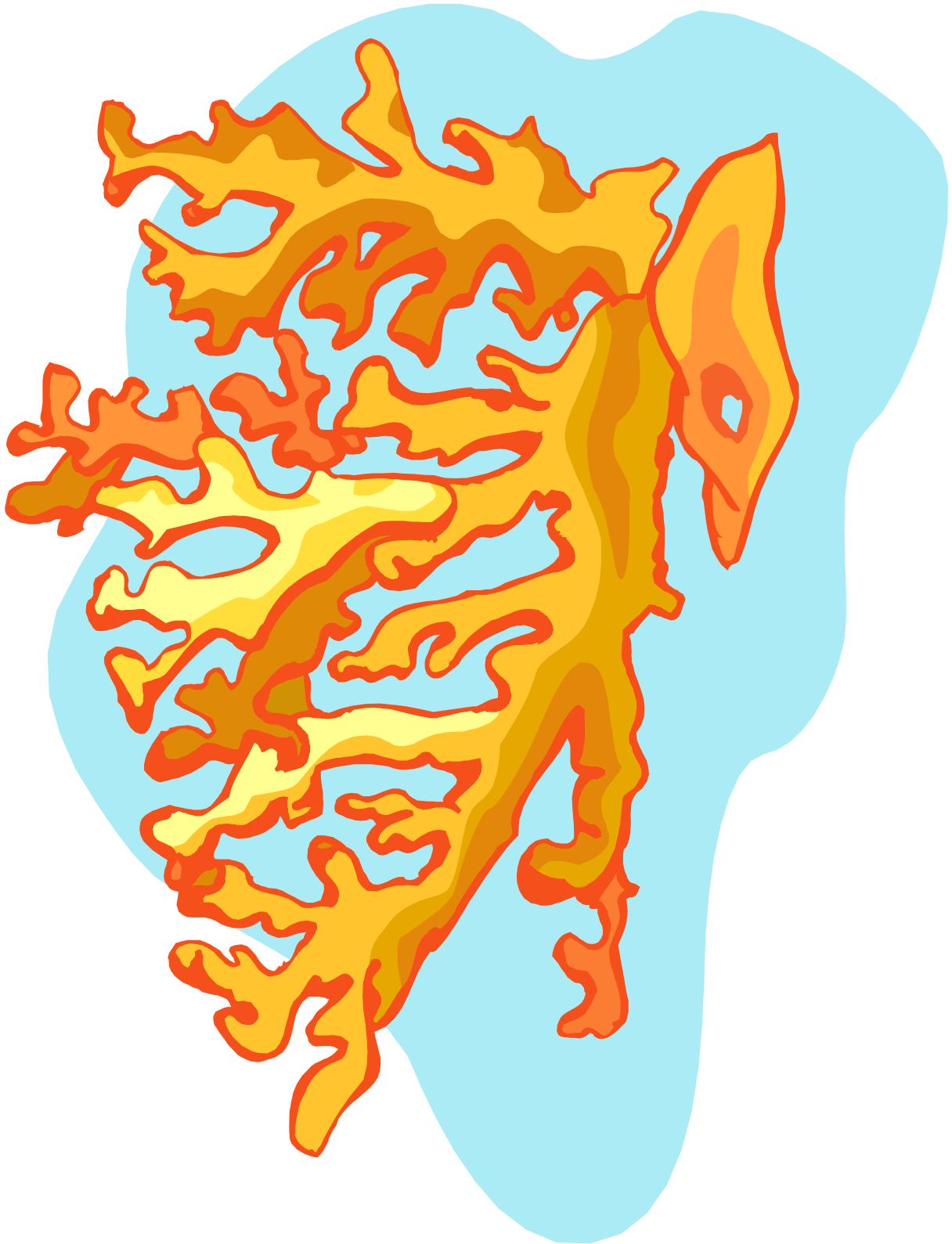
**20**



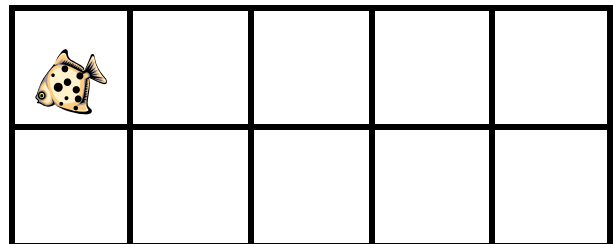
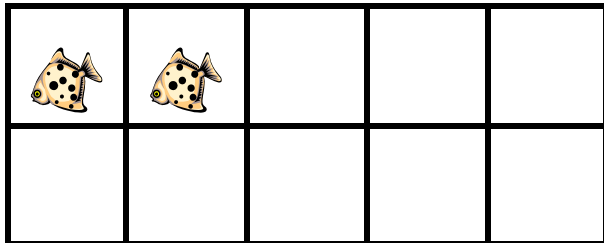
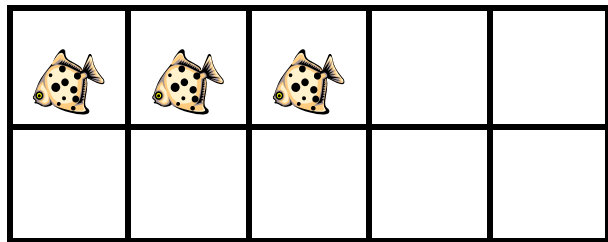
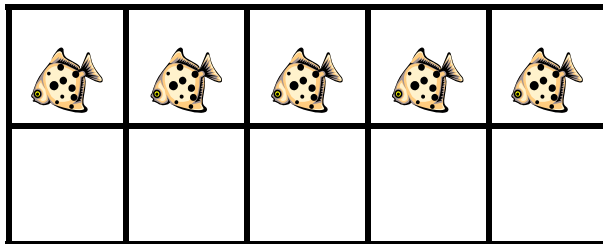
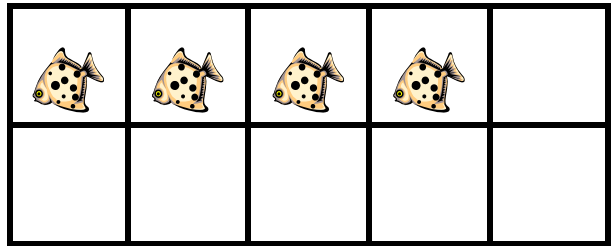
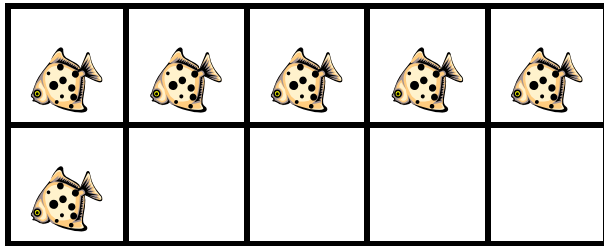
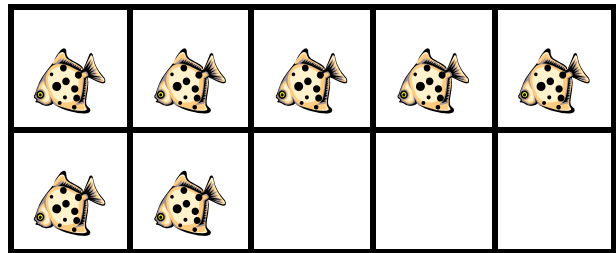
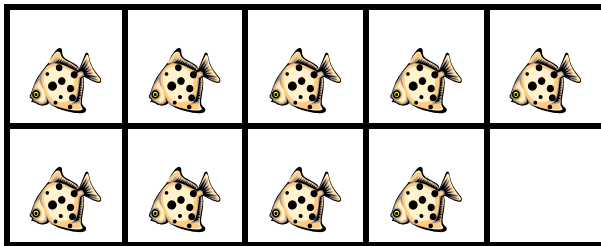
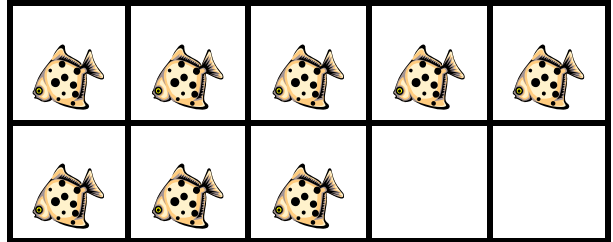
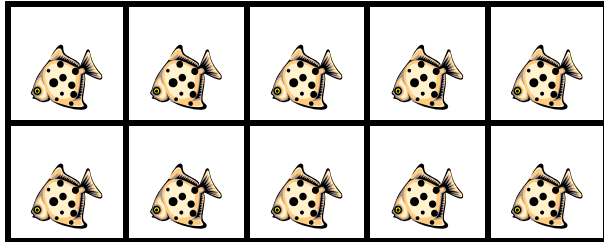




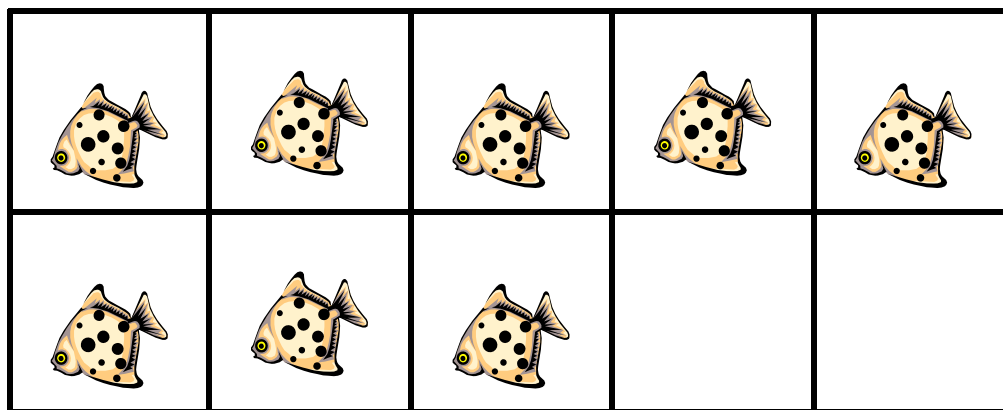
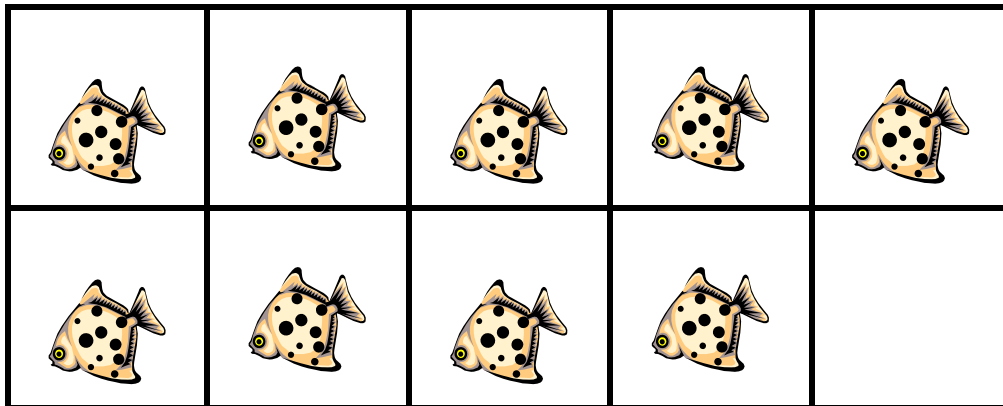
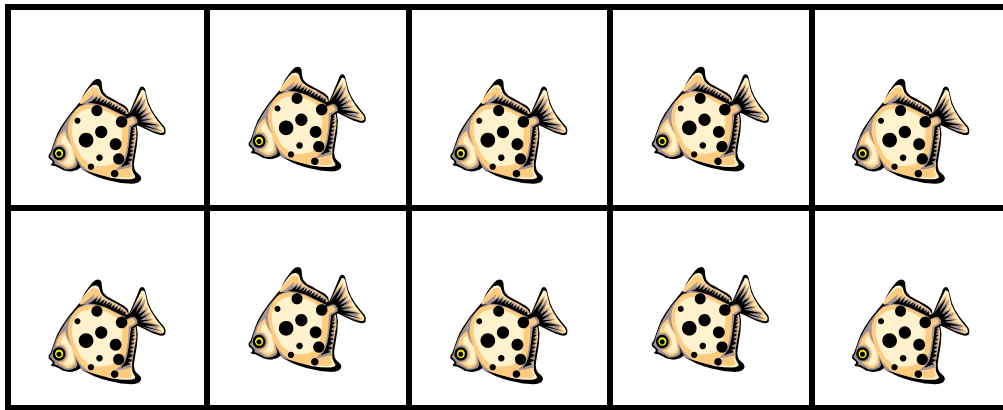
# Coral



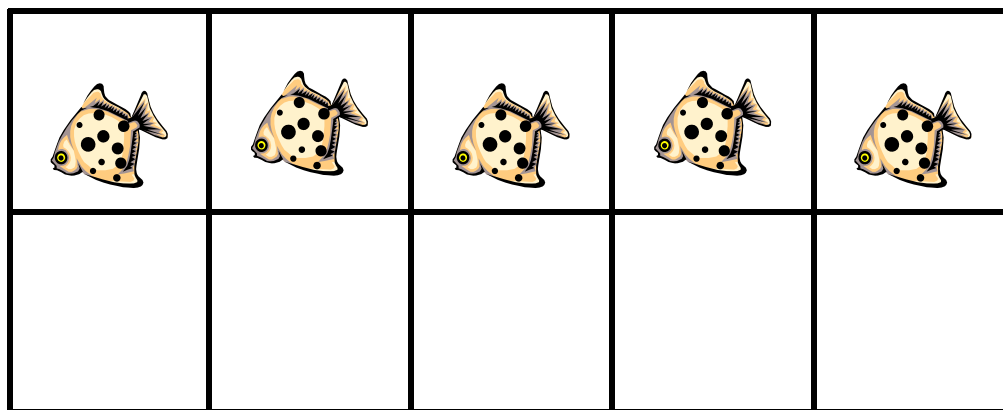
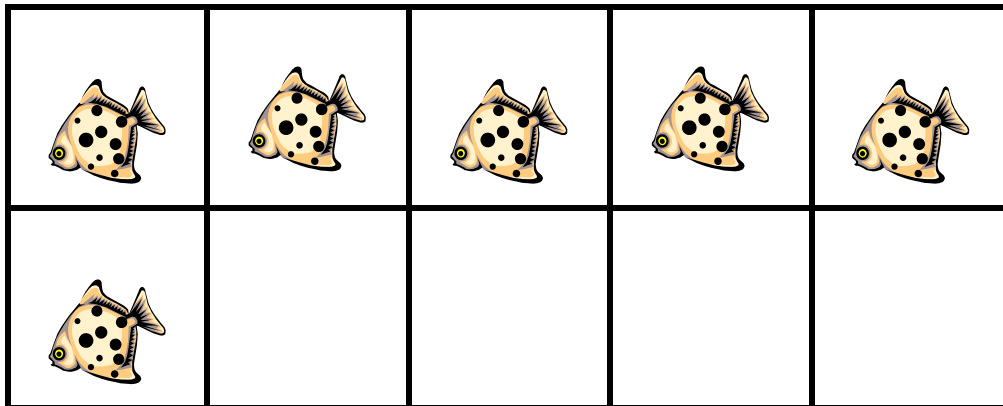
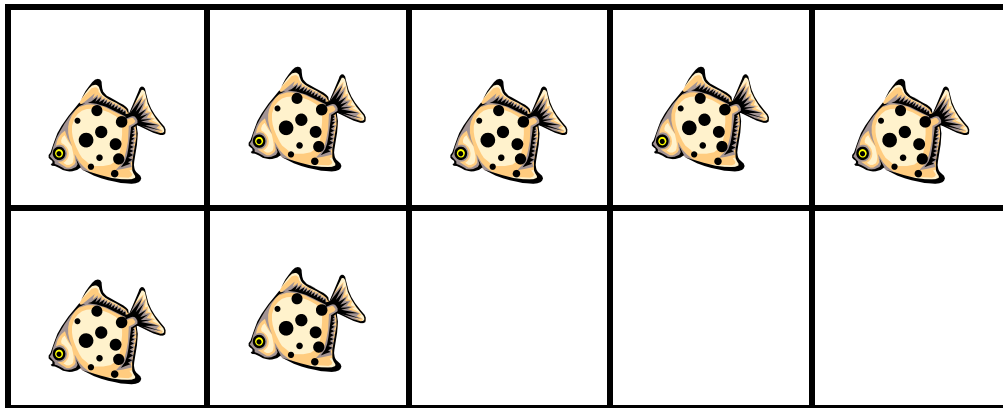
# Small Ten Frames



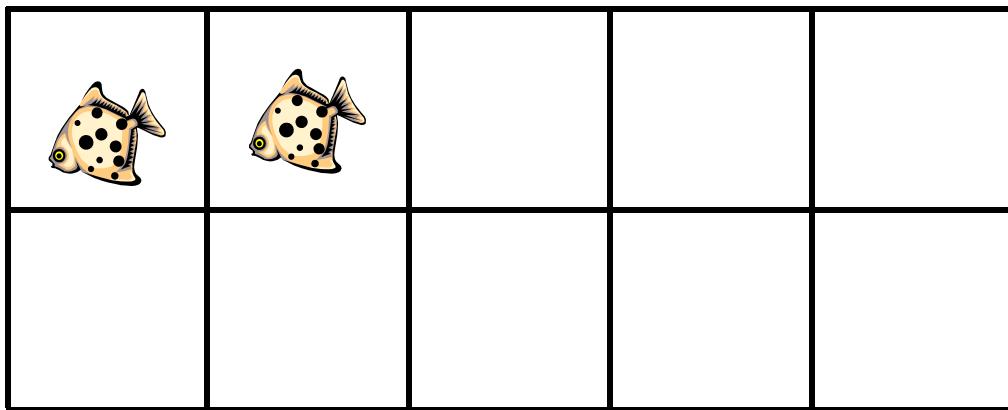
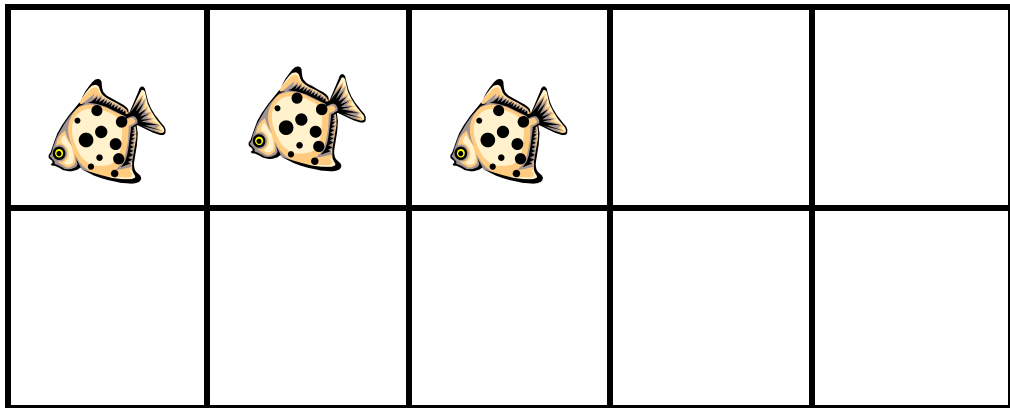
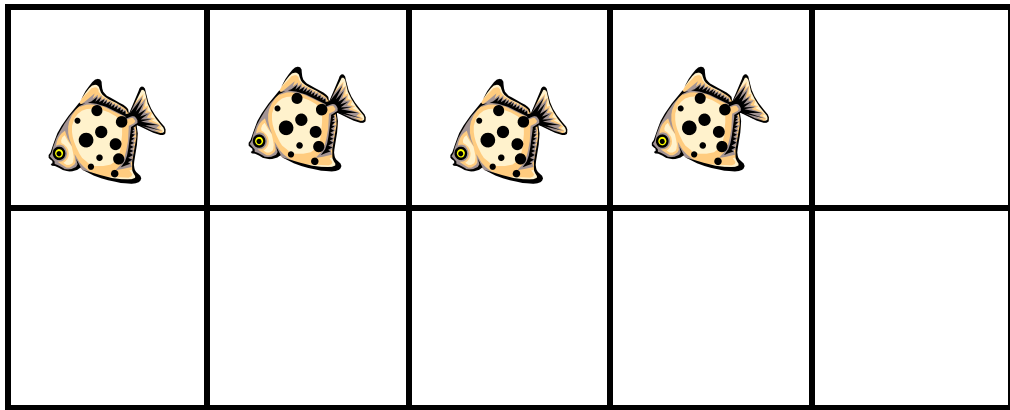
# Large Ten Frames




# Large Ten Frames



# Large Ten Frames



# Large Ten Frames

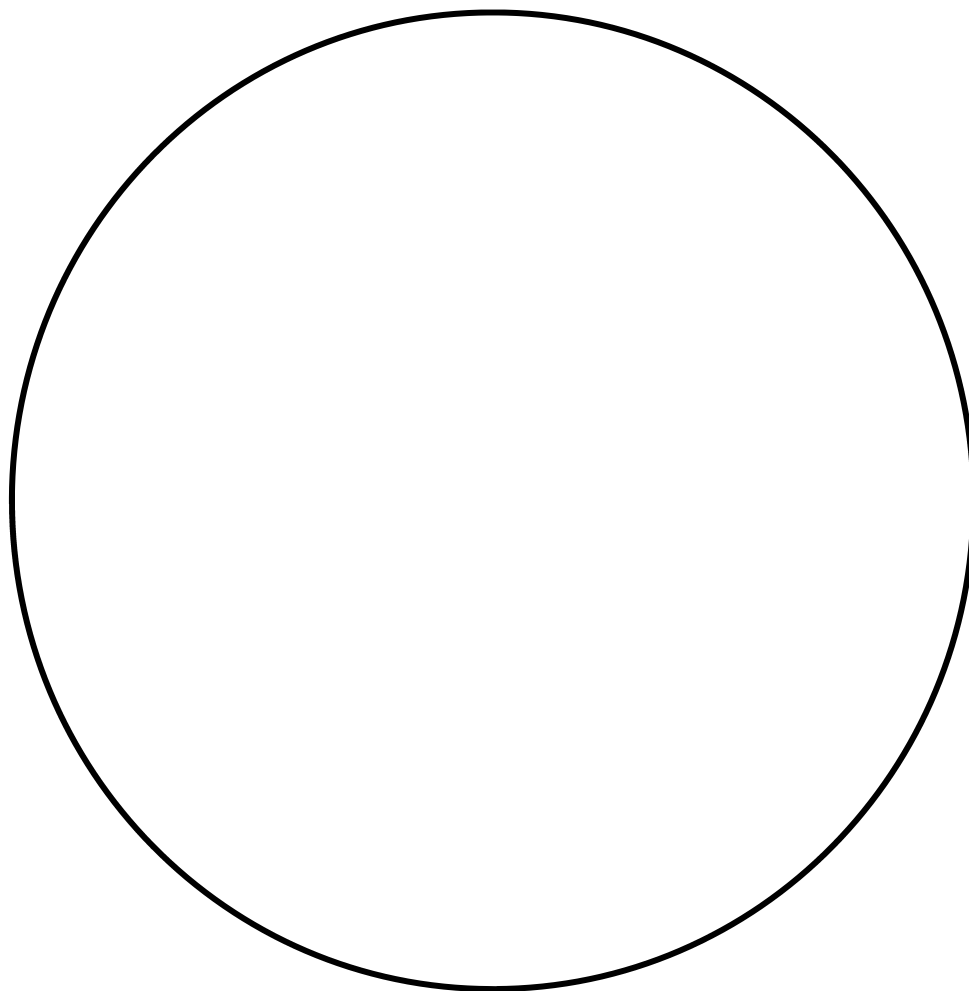
				



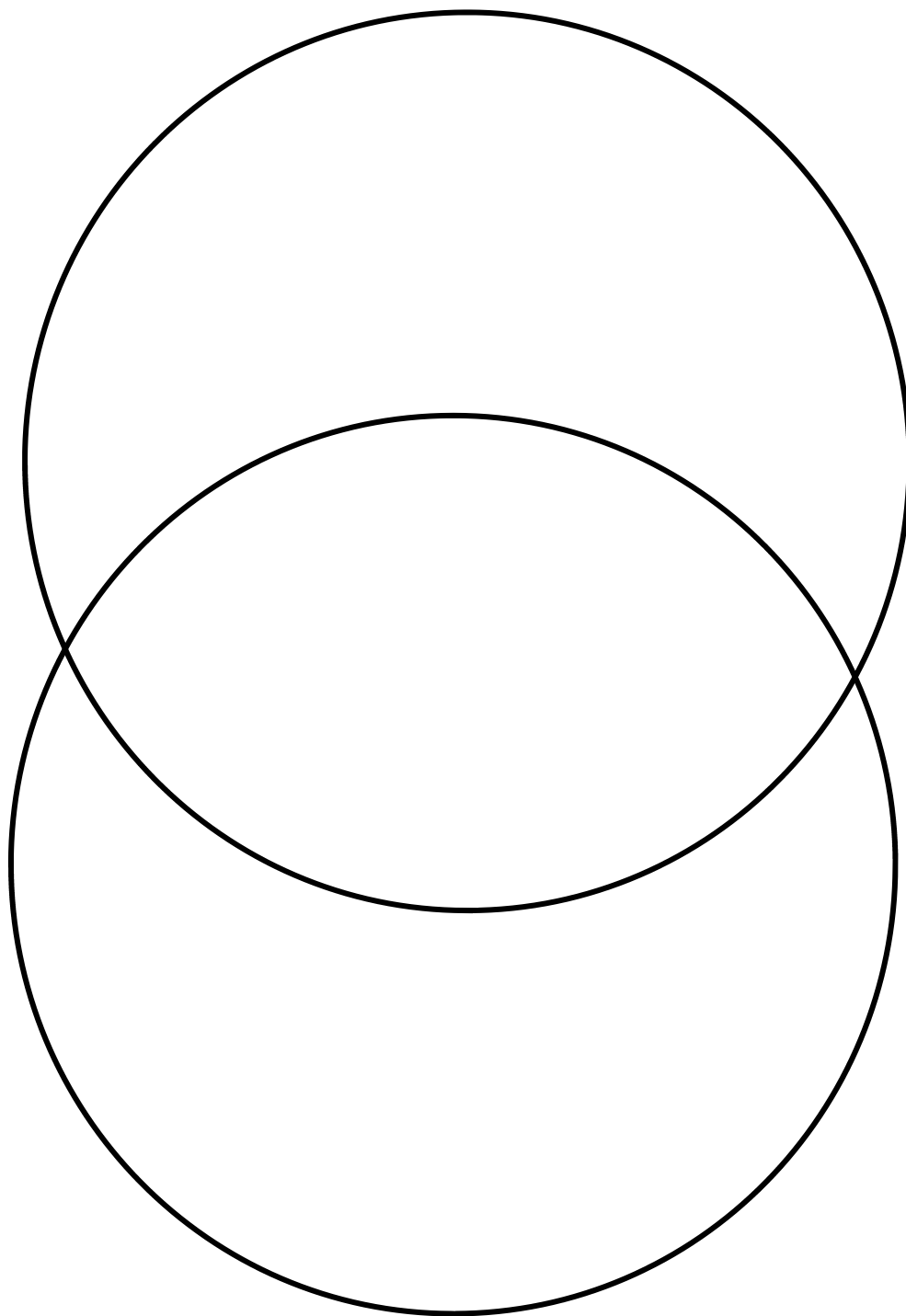
# Ten Frame Game Boards



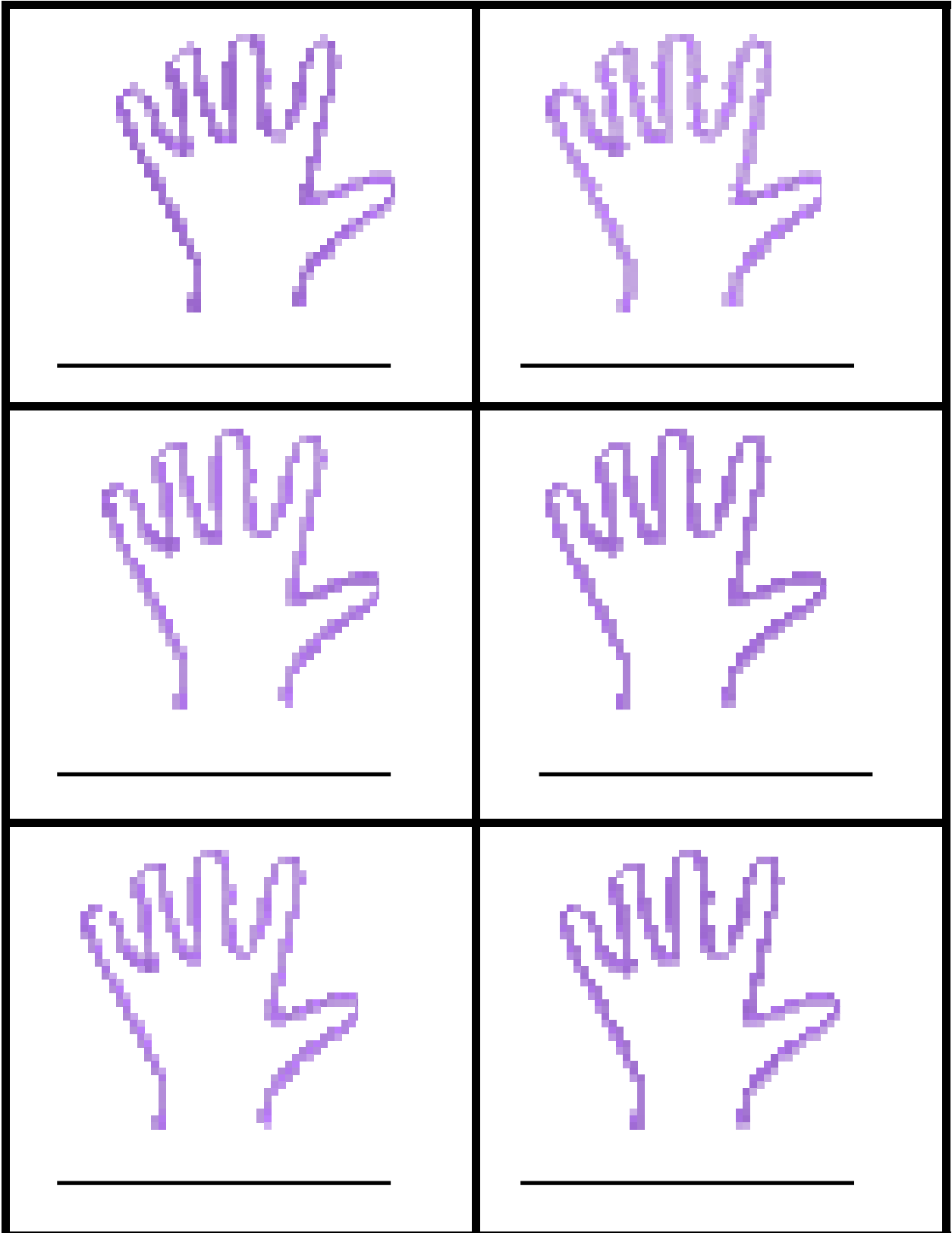
# Venn Diagram



# Venn Diagram



# Goldfish Cracker Grab



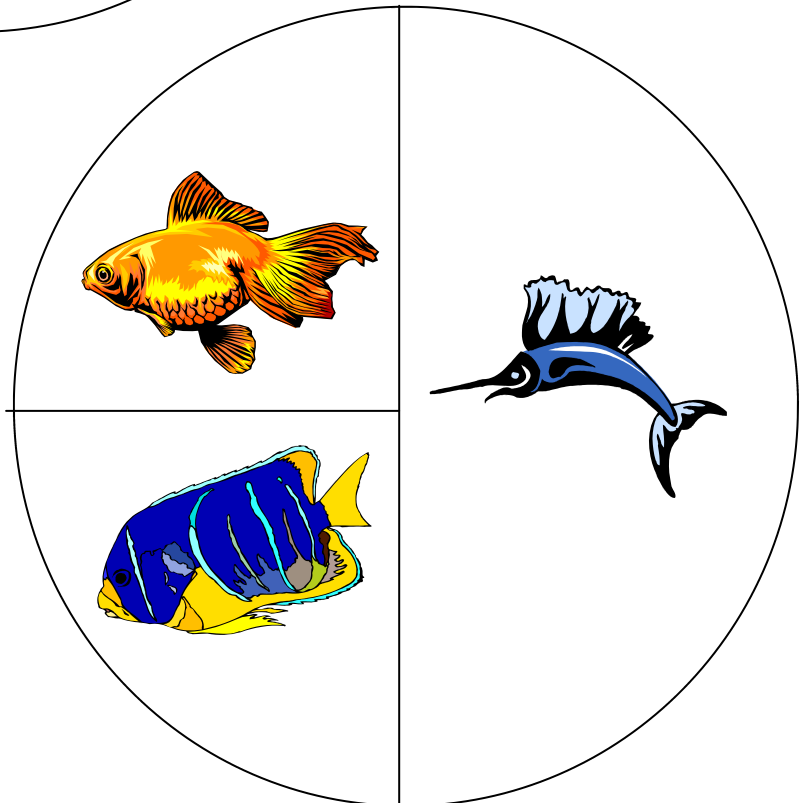
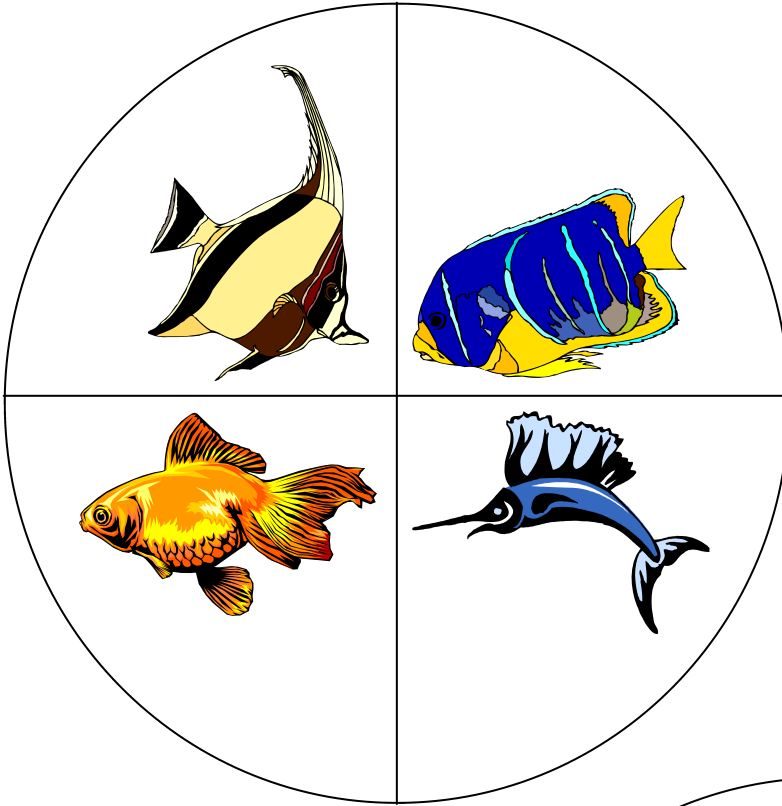
## Fish Measurement

<b>A</b> I estimate _____ cubes. There are _____ cubes.	<b>B</b> I estimate _____ cubes. There are _____ cubes.
<b>C</b> I estimate _____ cubes. There are _____ cubes.	<b>D</b> I estimate _____ cubes. There are _____ cubes.
<b>E</b> I estimate _____ cubes. There are _____ cubes.	<b>F</b> I estimate _____ cubes. There are _____ cubes.
<b>G</b> I estimate _____ cubes. There are _____ cubes.	<b>H</b> I estimate _____ cubes. There are _____ cubes.
<b>I</b> I estimate _____ cubes. There are _____ cubes.	<b>J</b> I estimate _____ cubes. There are _____ cubes.

Which fish is the smallest? \_\_\_\_\_

Which fish is the biggest? \_\_\_\_\_

# Fish Spinners



# Fish Spinner Graph




Cut and glue the fish the you spun the most.

Cut and glue the fish the you spun the least.






Cut and glue the fish the you spun the most.

Cut and glue the fish the you spun the least.

